

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VINES EC/PRE-K CENTER**

Campus Number: **101902154**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: VINES EC/PRE-K CENTER
 Campus Number: 101902154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 523
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	523	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	18	3.4%	0.3%	0.3%
Pre-Kindergarten	505	96.6%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	158	30.2%	25.6%	12.7%
Hispanic	355	67.9%	70.1%	51.3%
White	6	1.1%	2.0%	30.0%
American Indian	1	0.2%	0.1%	0.4%
Asian	1	0.2%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	1.8%
Economically Disadvantaged	512	97.9%	84.8%	60.4%
Non-Educationally Disadvantaged	11	2.1%	15.2%	39.6%
English Language Learners (ELL)	252	48.2%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	387	74.0%	62.1%	44.7%
Mobility (2011-2012)	0	-	22.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	80.4%	61.9%	63.9%
Teachers	26.0	57.2%	48.0%	51.0%
Professional Support	7.5	16.5%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	6.6%	2.9%	2.9%
Educational Aides:	8.9	19.6%	7.7%	9.3%
Total Minority Staff:	38.4	84.6%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	26.9%	36.5%	9.4%
Hispanic	12.0	46.2%	25.0%	24.9%
White	4.0	15.4%	33.9%	62.8%
American Indian	1.0	3.8%	0.3%	0.4%
Asian	1.0	3.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.8%	1.8%	1.1%
Males	0.0	0.0%	23.5%	23.2%
Females	26.0	100.0%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	9.2%	7.0%
1-5 Years Experience	7.0	26.9%	32.8%	26.1%
6-10 Years Experience	14.0	53.8%	22.8%	22.7%
11-20 Years Experience	4.0	15.4%	21.9%	26.9%
Over 20 Years Experience	0.0	0.0%	13.3%	17.3%
Number of Students per Teacher	20.1	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	9.8	11.5
Average Years Experience of Teachers with District:	6.2	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,016	\$46,308	\$41,878
1-5 Years Experience	\$46,347	\$46,418	\$44,354
6-10 Years Experience	\$48,414	\$48,483	\$46,784
11-20 Years Experience	\$50,940	\$54,501	\$50,587
Over 20 Years Experience	-	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,154	\$51,466	\$48,821
Professional Support	\$61,013	\$60,302	\$57,253
Campus Administration (School Leadership)	\$64,489	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.